

9. BIOLOGY (Code No. 044)

The present syllabus provides the students with new concepts along with an extended exposure to contemporary areas of the subject. The syllabus also aims at emphasizing on the underlying principles that are common to both animals and plants as well as highlighting the relationship of Biology with other areas of knowledge. The format of the syllabus allows a simple, clear and sequential flow of concepts. The syllabus also stresses on making better connections among biological concepts. It relates the study of biology to real life through the use of technology. It links the discoveries and innovations in Biology to everyday life such as environment, industry, health and agriculture. The updated syllabus also focuses on reducing the curriculum load while ensuring that ample opportunities and scope for learning and appreciating basic concepts of the subject continue to be available within its framework. The prescribed syllabus is expected to:

- promote understanding of basic principles of Biology;
- encourage learning of emerging knowledge and its relevance to individual and society;
- promote rational/scientific attitude towards issues related to population, environment and development;
- enhance awareness about environmental issues, problems and their appropriate solutions;
- create awareness amongst the learners about diversity in the living organisms and developing respect for other living beings;
- appreciate that the most complex biological phenomena are built on essentially simple processes;

It is expected that the students would get an exposure to various branches of Biology in a more contextual and friendly manner as they study the various units.

BIOLOGY (Code No. 044) COURSE STRUCTURE CLASS XI (2017-18) (THEORY)

Time: 3 Hours

Max. Marks: 70

Unit	Title	No. of Periods	Marks
I	Diversity of Living Organisms	23	07
II	Structural Organisation in Plants and Animals	22	12
III	Cell: Structure and Function	35	15
IV	Plant Physiology	40	18
V	Human Physiology	40	18
	Total	160	70

Unit-I Diversity of Living Organisms

23 Periods

Chapter-1: The Living World

What is living? Biodiversity; Need for classification; three domains of life; taxonomy and systematics; concept of species and taxonomical hierarchy; binomial nomenclature; tools for study of taxonomy-museums, zoological parks, herbaria, botanical gardens.

Chapter-2: Biological Classification

Five kingdom classification; Salient features and classification of Monera, Protista and Fungi into major groups: Lichens, Viruses and Viroids.

Chapter-3: Plant Kingdom

Salient features and classification of plants into major groups - Algae, Bryophyta, Pteridophyta, Gymnospermae and Angiospermae (three to five salient and distinguishing features and at least two examples of each category); Angiosperms - classification upto class, characteristic features and examples.

Chapter-4: Animal Kingdom

Salient features and classification of animals non-chordates up to phyla level and chordates up to class level (three to five salient features and at least two examples of each category).

(No live animals or specimen should be displayed.)

Unit-II Structural Organisation in Animals and Plants

22 Periods

Chapter-5: Morphology of Flowering Plants

Morphology and modifications: Tissues

Chapter-6: Anatomy of Flowering Plants

Anatomy and functions of different parts of flowering plants: root, stem, leaf, inflorescence, flower, fruit and seed (to be dealt along with the relevant experiment of the Practical Syllabus).

Chapter-7: Structural Organisation in Animals

Animal tissues: Morphology, anatomy and functions of different systems (digestive, circulatory, respiratory, nervous and reproductive) of an insect (cockroach). (a brief account only)

Unit-III Cell: Structure and Function

35 Periods

Chapter-8: Cell-The Unit of Life

Cell theory and cell as the basic unit of life: Structure of prokaryotic and eukaryotic cells; Plant cell and animal cell; cell envelope; cell membrane, cell wall; cell organelles - structure and function; endomembrane system, endoplasmic reticulum, Golgi bodies, lysosomes, vacuoles; mitochondria, ribosomes, plastids, microbodies; cytoskeleton, cilia, flagella, centrioles (ultrastructure and function); nucleus, nuclear membrane, chromatin, nucleolus.

Chapter-9: Biomolecules

Chemical constituents of living cells: biomolecules, structure and function of proteins, carbohydrates, lipids, nucleic acids, enzymes, types, properties, enzyme action.

Chapter-10: Cell Cycle and Cell Division

Cell cycle, mitosis, meiosis and their significance.

Unit-IV Plant Physiology

40 Periods

Chapter-11: Transport in Plants

Movement of water, gases and nutrients; cell to cell transport, Diffusion, facilitated diffusion, active transport; plant-water relations, Imbibition, water potential, osmosis, plasmolysis; long

distance transport of water - Absorption, apoplast, symplast, transpiration pull, root pressure and guttation; transpiration, opening and closing of stomata; Uptake and translocation of mineral nutrients - Transport of food, phloem transport, massflow hypothesis; diffusion of gases.

Chapter-12: Mineral Nutrition

Essential minerals, macro- and micronutrients and their role; deficiency symptoms; mineral toxicity; elementary idea of hydroponics as a method to study mineral nutrition; nitrogen metabolism, nitrogen cycle, biological nitrogen fixation.

Chapter-13: Photosynthesis in Higher Plants

Photosynthesis as a mean of autotrophic nutrition; site of photosynthesis, pigments involved in photosynthesis (elementary idea); photochemical and biosynthetic phases of photosynthesis; cyclic and non cyclic photophosphorylation; chemiosmotic hypothesis; photorespiration; C₃ and C₄ pathways; factors affecting photosynthesis.

Chapter-14: Respiration in Plants

Exchange of gases; cellular respiration - glycolysis, fermentation (anaerobic), TCA cycle and electron transport system (aerobic); energy relations - number of ATP molecules generated; amphibolic pathways; respiratory quotient.

Chapter-15: Plant - Growth and Development

Seed germination; phases of plant growth and plant growth rate; conditions of growth; differentiation, dedifferentiation and redifferentiation; sequence of developmental processes in a plant cell; growth regulators - auxin, gibberellin, cytokinin, ethylene, ABA; seed dormancy; vernalisation; photoperiodism.

Unit-V Human Physiology

40 Periods

Chapter-16: Digestion and Absorption

Alimentary canal and digestive glands, role of digestive enzymes and gastrointestinal hormones; Peristalsis, digestion, absorption and assimilation of proteins, carbohydrates and fats; calorific values of proteins, carbohydrates and fats; egestion; nutritional and digestive disorders - PEM, indigestion, constipation, vomiting, jaundice, diarrhoea.

Chapter-17: Breathing and Exchange of Gases

Respiratory organs in animals (recall only); Respiratory system in humans; mechanism of breathing and its regulation in humans - exchange of gases, transport of gases and regulation of respiration, respiratory volume; disorders related to respiration - asthma, emphysema, occupational respiratory disorders.

Chapter-18: Body Fluids and Circulation

Composition of blood, blood groups, coagulation of blood; composition of lymph and its function; human circulatory system - Structure of human heart and blood vessels; cardiac cycle, cardiac output, ECG; double circulation; regulation of cardiac activity; disorders of circulatory system - hypertension, coronary artery disease, angina pectoris, heart failure.

Chapter-19: Excretory Products and Their Elimination

Modes of excretion - ammonotelism, ureotelism, uricotelism; human excretory system - structure and function; urine formation, osmoregulation; regulation of kidney function - renin - angiotensin, atrial natriuretic factor, ADH and diabetes insipidus; role of other organs in excretion; disorders - uraemia, renal failure, renal calculi, nephritis; dialysis and artificial kidney.

Chapter-20: Locomotion and Movement

Types of movement - ciliary, flagellar, muscular; skeletal muscle- contractile proteins and muscle contraction; skeletal system and its functions; joints; disorders of muscular and skeletal system - myasthenia gravis, tetany, muscular dystrophy, arthritis, osteoporosis, gout.

Chapter-21: Neural Control and Coordination

Neuron and nerves; Nervous system in humans - central nervous system; peripheral nervous system and visceral nervous system; generation and conduction of nerve impulse; reflex action; sensory perception; sense organs; elementary structure and functions of eye and ear.

Chapter-22: Chemical Coordination and Integration

Endocrine glands and hormones; human endocrine system - hypothalamus, pituitary, pineal, thyroid, parathyroid, adrenal, pancreas, gonads; mechanism of hormone action (elementary idea); role of hormones as messengers and regulators, hypo - and hyperactivity and related disorders; dwarfism, acromegaly, cretinism, goiter, exophthalmic goiter, diabetes, Addison's disease.

Note: Diseases related to all the human physiological systems to be taught in brief.

PRACTICALS

Time Allowed: Three hours

Max. Marks: 30

Evaluation Scheme	
One Major Experiment Part A (Expt No. 1, 3, 7, 8)	5 Marks
One Minor Experiment Part A (Expt No. 6, 9, 10, 11, 12, 13)	4 Marks
Slide Preparation Part A (Expt No. 2, 4, 5)	5 Marks
Spotting Part B	7 Marks
Practical Record + Viva Voce	4 Marks
Project Record + Viva Voce	5 Marks
Total	30 Marks

A. List of Experiments

60 Periods

1. Study and description of three locally available common flowering plants, one from each of the families Solanaceae, Fabaceae and Liliaceae (Poaceae, Asteraceae or Brassicaceae can be substituted in case of particular geographical location) including dissection and display of floral whorls, anther and ovary to show number of chambers (floral formulae and floral diagrams). Types of root (Tap and adventitious); stem (herbaceous and woody); leaf (arrangement, shape, venation, simple and compound).
2. Preparation and study of T.S. of dicot and monocot roots and stems (primary).
3. Study of osmosis by potato osmometer.
4. Study of plasmolysis in epidermal peels (e.g. Rhoeo leaves).
5. Study of distribution of stomata in the upper and lower surface of leaves.
6. Comparative study of the rates of transpiration in the upper and lower surface of leaves.
7. Test for the presence of sugar, starch, proteins and fats. Detection in suitable plant and animal materials.
8. Separation of plant pigments through paper chromatography.

9. Study of the rate of respiration in flower buds/leaf tissue and germinating seeds.
10. Test for presence of urea in urine.
11. Test for presence of sugar in urine.
12. Test for presence of albumin in urine.
13. Test for presence of bile salts in urine.

B. Study/observation of the following (spotting)

1. Study of the parts of a compound microscope.
2. Study of the specimens/slides/models and identification with reasons - Bacteria, Oscillatoria, Spirogyra, Rhizopus, mushroom, yeast, liverwort, moss, fern, pine, one monocotyledonous plant, one dicotyledonous plant and one lichen.
3. Study of virtual specimens/slides/models and identification with reasons - Amoeba, Hydra, liverfluke, Ascaris, leech, earthworm, prawn, silkworm, honeybee, snail, starfish, shark, rohu, frog, lizard, pigeon and rabbit.
4. Study of tissues and diversity in shapes and sizes of plant and animal cells (palisade cells, guard cells, parenchyma, collenchyma, sclerenchyma, xylem, phloem, squamous epithelium, muscle fibers and mammalian blood smear) through temporary/permanent slides.
5. Study of mitosis in onion root tip cells and animals cells (grasshopper) from permanent slides.
6. Study of different modifications in roots, stems and leaves.
7. Study and identification of different types of inflorescence (cymose and racemose).
8. Study of imbibition in seeds/raisins.
9. Observation and comments on the experimental set up for showing:
 - a) Anaerobic respiration
 - b) Phototropism
 - c) Effect of apical bud removal
 - d) Suction due to transpiration
10. Study of human skeleton and different types of joints with the help of virtual images/models only.
11. Study of external morphology of cockroach through virtual images/models.

Practical Examination for Visually Impaired Students

Class XI

Note: The 'Evaluation Scheme' and 'General Guidelines' for visually impaired students for Class XII provided in the following pages may be followed.

A. Items for Identification/Familiarity with the apparatus / equipments / animal and plant material / chemicals etc. for assessment in practicals(All experiments)

Plants of -

- Solanaceae- Brinjal, Petunia, any other
- Fabaceae- Rice, Wheat, any other
- Liliaceae- Any of the Lilies

A compound microscope, seeds of monocot and dicot- maize and gram or any other

Model of Human skeleton to show -

- Ball and socket joints of girdles and limbs
- Rib cage

Test tube, honey comb, Mollusc shell, Models of Pigeon and Star fish, mushroom, petridish, succulents such as *Aloe vera*/kalenchoe, raisins, beaker, potatoes, scalpel, chromatography paper, chromatography chamber, alcohol, specimen/model of cockroach.

B. List of Practicals

1. Study three locally available common flowering plants of the families - Solanaceae, fabaceae, Liliaceae and identify:
 - Types of roots as Tap and Adventitious
 - Types of stems as Herbaceous or Woody
 - Types of leaves as Compound or Simple
2. Study the parts of a compound microscope- eye piece and objective lense, mirror, stage, coarse and fine adjustment knobs.
3. Differentiate between monocot and dicot plants on the basis of venation patterns.
4. Study the following parts of human skeleton (Model):
 - Ball and socket joints of thigh and shoulder
 - Rib cage
5. Study honey bee through comb, snail through shell, Starfish through model, Pigeon through model.
6. Identify the given specimen of a fungus - Mushroom.
7. Study the adaptive features of xerophytic plants.
8. Study the process of osmosis through endosmosis in raisins.
9. Identify and relate the given experimental set up with aim of experiment:

- Paper Chromatography
- or
- Potato Osmometer

10. Study the external features/morphology of cockroach through model

Note: The above practicals may be carried out in an experiential manner rather than recording observations.

Prescribed Books:

1. Biology Class-XI, Published by NCERT
2. Other related books and manuals brought out by NCERT (consider multimedia also)

BIOLOGY (Code No. 044)
QUESTION PAPER DESIGN
Class - XI (2017-18)

Time: 3 Hours

Max. Marks: 70

S. No.	Typology of Questions	Very Short Answer (VSA) (1 mark)	Short Answer-I (SA-I) (2 marks)	Short Answer - II (SA-II) (3 marks)	Value based question (VBQ) (4 marks)	Long Answer (LA) (5 marks)	Total Marks	% Weightage
1.	Remembering- (Knowledge based Simple recall questions, to know specific facts, terms, concepts, principles, or theories, Identify, define, or recite, information)	2	1	1	-	-	7	10%
2	Understanding- (Comprehension - To be familiar with meaning and to understand conceptually, interpret, compare, contrast, explain, paraphrase information)	-	2	4	-	1	21	30%
3	Application (Use abstract information in concrete situation, to apply knowledge to new situations, Use given content to interpret a situation, provide an example, or solve a problem)	-	2	4	-	1	21	30%
4	High Order Thinking Skills (Analysis & Synthesis- Classify, Compare, Contrast, or differentiate between different pieces of information, Organize and/or integrate unique pieces of information from a variety of sources)	2	-	1	-	1	10	14%
5	Evaluation- (Appraise, judge, and/or justify the value or worth of a decision or outcome, or to predict outcomes based on values)	1	-	2	1	-	11	16%
	TOTAL	5x1=5	5x2=10	12x3=36	1x4=4	3x5=15	70 (26)	100%

QUESTION WISE BREAK UP

Type of Question	Mark(s) per Question	Total No. of Questions	Total Marks
VSA	1	5	05
SA-I	2	5	10
SA-II	3	12	36
VBQ	4	1	04
LA	5	3	15
Total		26	70

1. Internal Choice: *There is no overall choice in the paper. However, there is an internal choice in one question of 2 marks weightage, one question of 3 marks weightage and all three question of 5 marks weightage.*
2. *The above template is only a sample. Suitable internal variations may be made for generating similar templates keeping the overall weightage to different form of questions and typology of questions same.*

CLASS XII (2017-18)
(THEORY)

Time: 3 Hours

Max. Marks: 70

Unit	Title	No. of Periods	Marks
VI	Reproduction	30	14
VII	Genetics and Evolution	40	18
VIII	Biology and Human Welfare	30	14
IX	Biotechnology and its Applications	30	10
X	Ecology and Environment	30	14
	Total	160	70

Unit-VI Reproduction

30 periods

Chapter-1: Reproduction in Organisms

Reproduction, a characteristic feature of all organisms for continuation of species; modes of reproduction - asexual and sexual reproduction; asexual reproduction - binary fission, sporulation, budding, gemmule formation, fragmentation; vegetative propagation in plants.

Chapter-2: Sexual Reproduction in Flowering Plants

Flower structure; development of male and female gametophytes; pollination - types, agencies and examples; outbreeding devices; pollen-pistil interaction; double fertilization; post fertilization events - development of endosperm and embryo, development of seed and formation of fruit; special modes-apomixis, parthenocarpy, polyembryony; Significance of seed dispersal and fruit formation.

Chapter-3: Human Reproduction

Male and female reproductive systems; microscopic anatomy of testis and ovary; gametogenesis - spermatogenesis and oogenesis; menstrual cycle; fertilisation, embryo development upto blastocyst formation, implantation; pregnancy and placenta formation (elementary idea); parturition (elementary idea); lactation (elementary idea).

Chapter-4: Reproductive Health

Need for reproductive health and prevention of Sexually Transmitted Diseases (STDs); birth control - need and methods, contraception and medical termination of pregnancy (MTP); amniocentesis; infertility and assisted reproductive technologies - IVF, ZIFT, GIFT (elementary idea for general awareness).

Unit-VII Genetics and Evolution

40 Periods

Chapter-5: Principles of Inheritance and Variation

Heredity and variation: Mendelian inheritance; deviations from Mendelism - incomplete dominance, co-dominance, multiple alleles and inheritance of blood groups, pleiotropy; elementary idea of polygenic inheritance; chromosome theory of inheritance; chromosomes and genes; Sex determination - in humans, birds and honey bee; linkage and crossing over; sex linked

inheritance - haemophilia, colour blindness; Mendelian disorders in humans - thalassemia; chromosomal disorders in humans; Down's syndrome, Turner's and Klinefelter's syndromes.

Chapter-6: Molecular Basis of Inheritance

Search for genetic material and DNA as genetic material; Structure of DNA and RNA; DNA packaging; DNA replication; Central dogma; transcription, genetic code, translation; gene expression and regulation - lac operon; genome and human and rice genome projects; DNA fingerprinting.

Chapter-7: Evolution

Origin of life; biological evolution and evidences for biological evolution (paleontology, comparative anatomy, embryology and molecular evidences); Darwin's contribution, modern synthetic theory of evolution; mechanism of evolution - variation (mutation and recombination) and natural selection with examples, types of natural selection; Gene flow and genetic drift; Hardy - Weinberg's principle; adaptive radiation; human evolution.

Unit-VIII Biology and Human Welfare

30 Periods

Chapter-8: Human Health and Diseases

Pathogens; parasites causing human diseases (malaria, dengue, chickengunia, filariasis, ascariasis, typhoid, pneumonia, common cold, amoebiasis, ring worm) and their control; Basic concepts of immunology - vaccines; cancer, HIV and AIDS; Adolescence - drug and alcohol abuse.

Chapter-9: Strategies for Enhancement in Food Production

Improvement in food production: Plant breeding, tissue culture, single cell protein, Biofortification, Apiculture and Animal husbandry.

Chapter-10: Microbes in Human Welfare

In household food processing, industrial production, sewage treatment, energy generation and microbes as biocontrol agents and biofertilizers. Antibiotics; production and judicious use.

Unit-IX Biotechnology and Its Applications

30 Periods

Chapter-11: Biotechnology - Principles and processes

Genetic Engineering (Recombinant DNA Technology).

Chapter-12: Biotechnology and its Application

Application of biotechnology in health and agriculture: Human insulin and vaccine production, stem cell technology, gene therapy; genetically modified organisms - Bt crops; transgenic animals; biosafety issues, bio piracy and patents.

Unit-X Ecology and Environment

30 Periods

Chapter-13: Organisms and Populations

Organisms and environment: Habitat and niche, population and ecological adaptations; population interactions - mutualism, competition, predation, parasitism; population attributes - growth, birth rate and death rate, age distribution.

Chapter-14: Ecosystem

Ecosystems: Patterns, components; productivity and decomposition; energy flow; pyramids of number, biomass, energy; nutrient cycles (carbon and phosphorous); ecological succession; ecological services - carbon fixation, pollination, seed dispersal, oxygen release (in brief).

Chapter-15: Biodiversity and its Conservation

Concept of biodiversity; patterns of biodiversity; importance of biodiversity; loss of biodiversity; biodiversity conservation; hotspots, endangered organisms, extinction, Red Data Book, biosphere reserves, national parks, sanctuaries and Ramsar sites.

Chapter-16: Environmental Issues

Air pollution and its control; water pollution and its control; agrochemicals and their effects; solid waste management; radioactive waste management; greenhouse effect and climate change; ozone layer depletion; deforestation; any one case study as success story addressing environmental issue(s).

PRACTICALS

Time allowed: 3 Hours

Max. Marks: 30

Evaluation Scheme	
One Major Experiment Part A (Expt. No. 5, 6, 8, 9)	5 Marks
One Minor Experiment Part A (Expt. No. 2, 3, 4)	4 Marks
Slide Preparation Part A (Expt. No. 1, 7)	5 Marks
Spotting	7 Marks
Practical Record+Viva Voce	4 Marks
Project Record + Viva Voce	5 Marks
Total	30 Marks

A. List of Experiments

60 Periods

1. Study pollen germination on a slide.
2. Collect and study soil from at least two different sites and study them for texture, moisture content, pH and water holding capacity. Correlate with the kinds of plants found in them.
3. Collect water from two different water bodies around you and study them for pH, clarity and presence of any living organism.
4. Study the presence of suspended particulate matter in air at two widely different sites.
5. Study the plant population density by quadrat method.
6. Study the plant population frequency by quadrat method.
7. Prepare a temporary mount of onion root tip to study mitosis.
8. Study the effect of different temperatures and three different pH on the activity of salivary amylase on starch.
9. Isolate DNA from available plant material such as spinach, green pea seeds, papaya, etc.

B. Study/observation of the following (Spotting)

1. Flowers adapted to pollination by different agencies (wind, insects, birds).
2. Pollen germination on stigma through a permanent slide.
3. Identification of stages of gamete development, i.e., T.S. of testis and T.S. of ovary through permanent slides (from grasshopper/mice).
4. Meiosis in onion bud cell or grasshopper testis through permanent slides.
5. T.S. of blastula through permanent slides (Mammalian).
6. Mendelian inheritance using seeds of different colour/sizes of any plant.
7. Prepared pedigree charts of any one of the genetic traits such as rolling of tongue, blood groups, ear lobes, widow's peak and colour blindness.
8. Controlled pollination - emasculation, tagging and bagging.
9. Common disease causing organisms like Ascaris, Entamoeba, Plasmodium, Roundworm through permanent slides or specimens. Comment on symptoms of diseases that they cause.
10. Two plants and two animals (models/virtual images) found in xeric conditions. Comment upon their morphological adaptations.
11. Two plants and two animals (models/virtual images) found in aquatic conditions. Comment upon their morphological adaptations.

**Practical Examination for Visually Impaired Students of Classes XI and XII
Evaluation Scheme**

Time Allowed: Two hours

Max. Marks: 30

Identification/Familiarity with the apparatus	5 marks
Written test (Based on given / prescribed practicals)	10 marks
Practical Records	5 marks
Viva	10 marks
Total	30 marks

General Guidelines

- The practical examination will be of two hour duration.
- A separate list of ten experiments is included here.
- The written examination in practicals for these students will be conducted at the time of practical examination of all other students.
- The written test will be of 30 minutes duration.
- The question paper given to the students should be legibly typed. It should contain a total of 15 practical skill based very short answer type questions. A student would be required to answer any 10 questions.
- A writer may be allowed to such students as per CBSE examination rules.
- All questions included in the question paper should be related to the listed practicals. Every question should require about two minutes to be answered.

- These students are also required to maintain a practical file. A student is expected to record at least five of the listed experiments as per the specific instructions for each subject. These practicals should be duly checked and signed by the internal examiner.
- The format of writing any experiment in the practical file should include aim, apparatus required, simple theory, procedure, related practical skills, precautions etc.
- Questions may be generated jointly by the external/internal examiners and used for assessment.
- The viva questions may include questions based on basic theory / principle / concept, apparatus / materials / chemicals required, procedure, precautions, sources of error etc.

Class XII

A. Items for Identification/ familiarity with the apparatus for assessment in practicals (All experiments)

Beaker, flask, petridishes, soil from different sites- sandy, clayey, loamy, small potted plants, aluminium foil, paint brush, test tubes, starch solution, iodine, ice cubes, Bunsen burner/water bath, large colourful flowers, Maize inflorescence, model of developmental stages highlighting morula and blastula of frog, beads of different shapes (cubes, round) /size, smooth and rough, tags of different shapes, bags, *Ascaris*, Cacti (*Opuntia*).

B. List of Practical

1. Study of the soil obtained from at least two different sites for their texture and water holding capacity.
2. Study of presence of suspended particulate matter in air at two widely different sites.
3. Study of the effect of different temperatures on the activity of salivary amylase.
4. Study of flowers adapted to pollination by different agencies (wind, insects).
5. Identification of T.S of morula or blastula of frog.
6. Study of Mendelian inheritance pattern using beads of different colour/sizes.
7. Preparation of pedigree charts of genetic traits such as rolling of tongue, colour blindness.
8. Study of emasculation, tagging and bagging by trying out an exercise on controlled pollination.
9. Identify common disease causing organisms like *Ascaris* and learn some common symptoms of the disease that they cause.
10. Comment upon the morphological adaptations of plants found in xerophytic conditions.

Note: The above practicals may be carried out in an experiential manner rather than recording observations.

Prescribed Books:

1. Biology, Class-XII, Published by NCERT
2. Other related books and manuals brought out by NCERT (consider multimedia also)

BIOLOGY (Code No. 044)
QUESTION PAPER DESIGN
Class - XII (2017-18)

Time 3 Hours

Max. Marks: 70

S. No.	Typology of Questions	Very Short Answer (VSA) (1 mark)	Short Answer-I (SA-I) (2 marks)	Short Answer -II (SA-II) (3 marks)	Value based question (VBQ) (4 marks)	Long Answer (LA) (5 marks)	Total Marks	% Weightage
1.	Remembering- (Knowledge based Simple recall questions, to know specific facts, terms, concepts, principles, or theories, Identify, define, or recite, information)	2	1	1	-	-	7	10%
2	Understanding- (Comprehension - To be familiar with meaning and to understand conceptually, interpret, compare, contrast, explain, paraphrase information)	-	2	4	-	1	21	30%
3	Application (Use abstract information in concrete situation, to apply knowledge to new situations, use given content to interpret a situation, provide an example, or solve a problem)	-	2	4	-	1	21	30%
4	High Order Thinking Skills (Analysis & Synthesis- Classify, compare, contrast, or differentiate between different pieces of information, Organize and/or integrate unique pieces of information from a variety of sources)	2	-	1	-	1	10	14%
5	Evaluation- (Appraise, judge, and/or justify the value or worth of a decision or outcome, or to predict outcomes based on values)	1	-	2	1	-	11	16%
	TOTAL	5x1=5	5x2=10	12x3=36	1x4=4	3x5=15	70(26)	100%

QUESTION WISE BREAK UP

Type of Question	Mark(s) per Question	Total No. of Questions	Total Marks
VSA	1	5	05
SA-I	2	5	10
SA-II	3	12	36
VBQ	4	1	04
LA	5	3	15
Total		26	70

1. *Internal Choice: There is no overall choice in the paper. However, there is an internal choice in one question of 2 marks weightage, one question of 3 marks weightage and all three questions of 5 marks weightage.*
2. *The above template is only a sample. Suitable internal variations may be made for generating similar templates keeping the overall weightage to different form of questions and typology of questions same.*